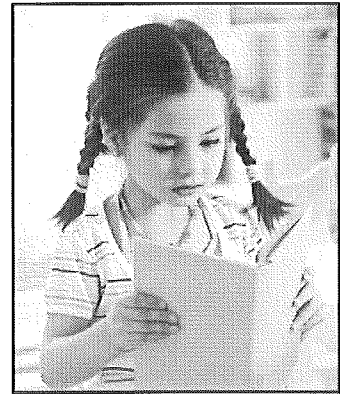


The collection of grade-appropriate activities below may be used to enhance the summer reading experience for students. The activities are reflective of different learning styles and several of them focus on high-order tasks as required by Language Arts Florida Standards. Schools may use the following activities as listed or may modify them to meet specific student learning styles. The length of the assignment and the amount of time that will be required to complete it should be considered when making summer reading assignments.

- Keep a reading log/journal of the books you have read. Include the title(s), a one-sentence summary of each, and write two or three new words you have learned from your reading.
- After reading a book select the 5 most important words in the book, and explain why these words are important to the main idea(s) or information presented.
- Using an index card summarize the book you have read on one side, and on the other side write to explain why you would recommend this book to a friend to read. Use evidence from the text to support your answer.
- Draw a picture of your favorite page. Explain in writing why this page is your favorite. Use evidence from the text to support your answer.
- Draw a map of the book's setting. Explain the setting in two or three sentences below the picture.
- Make a picture timeline of all the events in the book, labeling each of the events to provide facts, definitions, or important points taking place.
- Make a poster about the book using one or two of the following media: finger-paint, water colors, crayons, chalk, real materials. Write an explanation of your poster.
- Rewrite the story, event or concept in a picture book form.
- Create a puppet, finger puppet or draw a portrait about your favorite character. Write a sentence or two of what your character would say to the author.
- Using a shoe box, create a diorama (three-dimensional scene which includes models of people, building, plants, and animals) of an important even in the book. Write a narrative recounting the event.
- Make up another beginning and ending for the story or event presented in your book. Include pictures/drawings.
- Cut out magazine pictures to make a collage or poster illustrating the central idea or theme of the book. Add descriptive words to convey the central idea or theme of the book.
- Make a mobile showing words, pictures or symbols of ideas, events or information presented in the book.
- Draw a picture postcard to a friend giving reasons why they should or should not read the book.



Appendix B

K-12 Summer Reading Guidelines District Summer Reading List - Elementary

Web Version
Summer 2016

Titles have been selected for age appropriate reading level and content; however, parents are encouraged to help their child make a selection by previewing the titles for difficulty of the text, subject matter, and content. School and public libraries do not keep multiple copies of titles as a standard practice; school or public libraries aren't intended to serve as the only source of the summer reading titles.

Title	Author	Genre
Kindergarten		
Amelia Bedelia Goes Camping	Peggy Parish	Fiction
Animals Work	Ted Lewin	Nonfiction
The Big Snow	Berta Hader	Fiction
The Big Wet Balloon	Ricardo Liniers	Nonfiction
Biscuit Finds a Friend	Alyssa S. Capucilli	Fiction
Dig Those Dinosaurs	Lori Houran	Nonfiction
Don't Let the Pigeons Drive the Bus	Mo Willems	Fiction
Fire! Fire! Said Mrs. McGuire	Bill Martin	Fiction
Hearts	Thereza Rowe	Nonfiction
I Like Me	Nancy Carlson	Fiction
I Will Surprise My Friend	Mo Willems	Fiction
If You Give A Mouse A Cookie	Laura J. Numeroff	Fiction
Library Lion	Michelle Knudsen	Fiction
The Little Red Hen	Byron Barton	Fiction
Me Encantan Los Saturdays y los Domingos	Alma Flor Ada	Fiction/ Multicultural
Mittens	Lola M. Schaefer	Fiction
My Dad	Anthony Browne	Fiction
One Fish, Two Fish, Red Fish, Blue Fish	Dr. Seuss	Fiction
Underground	Shane Evans	Nonfiction
Very Hungry Caterpillar	Eric Carle	Fiction
We're Going on a Bear Hunt	Michael Rosen	Fiction

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<u>Title</u>	<u>Author</u>	<u>Genre</u>
Grade 1		
Benny and Penny in Lost and Found	Geoffrey Hayes	Nonfiction
Benny's Pennies	Pat Brisson	Fiction
A Bug, A Bear, and A Boy	David McPhail	Fiction
Biggest, Strongest, Fastest	Steve Jenkins	Fiction
Click, Clack, Moo: Cows That Type	Doreen Cronin	Fiction
Do Like a Duck Does	Judy Hindley	Fiction
I Ain't Gonna Paint No More	Karen Beaumont	Fiction/ Multicultural
I Know an Old Teacher	Anne Bowen	Fiction
Knuffle Bunny	Mo Willems	Fiction
Leo the Late Bloomer	Robert Kraus	Fiction
Un Leon en la Biblioteca	Michelle Knudsen	Fiction
Luke on the Loose	Harry Bliss	Nonfiction
Nate the Great and the Pillowcase	Marjorie Weinman Sharmat	Fiction
Old Black Fly	Jim Aylesworth	Fiction
Un Poquito Más	Yanitzia Canetti	Fiction
A Pond Full of Ink	Annie Schmidt	Nonfiction
Rap A Tap Tap: Here's Bojangles	Leo Dillon	Fiction/ Multicultural
Sheep Blast Off!	Nancy Shaw	Fiction
Sing	Joe Raposo	Nonfiction
Viva Frida	Yuyi Morales	Nonfiction

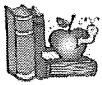
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Summer 2016

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<u>Title</u>	<u>Author</u>	<u>Genre</u>
<i>Grade 2</i>		
Alexander and the Horrible, No Good Very Bad Day	Judith Viorst	Fiction
Amelia Bedelia 4 Mayor	Peggy Parish	Fiction
The Boy Who Loved Math: The Improbable Life of Paul Erdos	Deborah Heiligman	Nonfiction
Cloudy With a Chance of Meatballs	Judi Barrett	Fiction
La Cucarachita Martina	Hector Cuenca	Folktales/ Multicultural
Earth dance	Joanne Ryder	Fiction/ Multicultural
Ellington Was Not a Street	Ntozake Shange	Poetry/ Multicultural
The Eye of the Whale: A Rescue Story	Jennifer O'Connell	Nonfiction
Franklin Goes to the Hospital	Sharon Jennings	Fiction
Henry and Mudge and the Big Sleepover	Cynthia Rylant	Fiction
I, Too, Am America	Langston Hughes	Nonfiction
El Lorito Pelon	Hilda Perera	Fiction
Mouse Soup	Arnold Lobel	Fiction
Officer Buckle and Gloria	Peggy Rathmann	Fiction
Polar Bear Night	Lauren Thompson	Fiction
Poppleton Forever	Cynthia Rylant Mark Teague (illus)	Fiction
Rosa' Room	Barbara Bottner	Fiction
Rutherford B., Who Was He? : Poems About Our Presidents	Marilyn Singer	Nonfiction
Star Stuff : Carl Sagan and the Mysteries of the Cosmos	Stephanie Roth Sisson	Nonfiction
Stink and the World's Worst Super-stinky Sneakers	Megan McDonald	Fiction
Where the Wild Things Are	Maurice Sedak	Fiction



Summer Reading Assignment Book Report



Title: _____

Author: _____ Illustrator: _____

Beginning: _____

Middle: _____

End: _____

I (enjoyed/did not enjoy) this book because: _____

Illustration: